

HALF TERM CURRICULUM PLAN

Term: Summer 1 2024			Topic: Superheroes Year 2			
Super Starter (Wow moment): Children come in dressed as superheroes, design superhero capes, superhero costumes and design a superhero car for Design and Technology						
Key Text: Talk 4 Writing The Magic Paintbrush	Week 1 15th April	Week 2 22nd April	Week 3 29th April	Week 4 6th May	Week 5 13th May	Week 6 20th May
Reading *Wednesday-Day 1 Comprehension	Traction Man is Here by Mini Grey <u>RWI/Comprehension</u> Not Now Bella	The Flower by John Light <u>RWI/Comprehension</u> The Duck and the Kangaroo	Who's Afraid of the Big Bad Book by Lauren Child <u>RWI/Comprehension</u> The Sahara Desert	The Mermaid of Zennor by Charles Causley and Michael Foreman <u>RWI/Comprehension</u> Norway	Amazing Grace by Mary Hoffman and Caroline Binch <u>RWI/Comprehension</u> Marvellous Mini Beasts	Emily Brown and the Thing by Cressida Cowell and Neal Layton <u>RWI/Comprehension</u> How Anansi Got Thin Legs
Writing	Immersion: The Magic Paintbrush Write sentences about images from the story. Role play the story. Order the story. a_e came, made, name, game	Scaffolded innovation: Order the story Change the items that she draws. Change the drawing implement. i_e ride hide, twice, ice	Independent application: Write our own traditional tale. ow,ou our, out, now down	oy, oi Coin, joy,toy,soil	oa, ode road, rode, toast, code	ole,obe hole, whole, robe, globe
Mathematics	Fractions Find a half Recognise a quarter Find a quarter Recognise a third Find a third	Fractions Find a whole Unit fractions Non-unit fractions Recognise the equivalence of a half and two-quarters	Fractions Recognise three quarters Find three quarters Count in fractions up to a whole End of block assessment	Time Pre-block assessment O'clock and half past Quarter past and quarter to Tell time past the hour	Time Tell time to the hour Tell time to 5 minutes Minutes in an hour Hours in a day End of block assessment	Position and Direction Language of movement Describe movement Describe turns Describe movement and turns Shape patterns with turns
Science	Materials- What material would be a good choice to make our Superhero car? What materials would be strong enough to make wheels?	What materials could we use to embellish our cars?				
History				1. Who was Florence Nightingale? 2. Why do we remember her today? 3. Who was Mary Seacole? (Grammarsaurus Text) 4. Why do we remember her today? T- Flo W- Flo Th-SEA FRI-SEA	5.Who was Edith Cavell? 6.Why do we remember her today? Fact file 7.What was similar and different about two of the nurses we have studied? M-Sea T-EC W-EC TH- EC F- compare	Historical report about nurses in the past.

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Art and Design	Create Pop Art/ comic art. Lichtenstein	Create Pop Art/ comic art. Andy Warhol				
Design Technology	Wow Day– what superhero would you be? Design phase What outfit would you wear? Design your superhero car? What materials would you use to make a model car? What would be easy to join and use?				Making Phase How can we make the wheels move? Investigate techniques to make the wheels turn Make the car Evaluate	Making Phase How can we make the wheels move? Investigate techniques to make the wheels turn Make the car Evaluate
Music	Music Express Weather Wintry weather	Music Express Weather Rainy Weather	Music Express Weather Wind and Sun	Music Express Pattern Spider song	Music Express Pattern Butterfly song	
Physical Education	Throw overarm and underarm in a general direction	Throw overarm and underarm to pass and receive successfully Hit a ball with a bat in a general direction	Pass and receive overarm and underarm balls Hit and ball in a general direction How can I use space as a fielder? How can stop the ball? Using my body to stop/catch the ball.	Using space as a fielder. Moving to receive/catch/stop a thrown ball. Strike a ball in a general direction	Working as a team to field, defend, retrieve and pass balls Passing the ball as a team back to the bowler. Moving to catch balls accurately. Strike a ball accurately with intention.	Team fielding skills. Catch, retrieve and passing the ball as a team. Striking a ball with increased skill/intention and direction.
Computing	Giving instructions Following instructions	Same but different Program a floor robot Simple pictorial mat	Making Predictions Program a floor robot- Pictorial mat Forwards, backwards, right, left	Mats and routes Explaining choices for mat design Identify routes on my mat	Algorithm design I can explain what my algorithm should achieve	Break it down I can test and debug an algorithm
PSHE/RSE	Rights and Responsibilities Getting on with others When I feel like erupting	Rights and Responsibilities Feeling Safe	Rights and Responsibilities How can we look after our environment?	Rights and Responsibilities Harold saves for something	Rights and Responsibilities Harold goes camping Playing games	
Religious Education Does going to a mosque give Muslims a sense of belonging?	What does it mean to belong?	Praying in a Mosque Enquiry questions about going to a Mosque	Virtual Tour of a Mosque What do Mosques look like inside?	Is it only in a Mosque when Muslims pray?	Praying in different contexts. Which would feel the strongest sense of belonging?	Design or play a game to create a sense of belonging.
Outdoor Learning/Visits and Trips						