

# HALF TERM CURRICULUM PLAN

<b>Term: Spring 2</b>		<b>Topic: Ready, Steady, Grow! Jack and the Beanstalk</b>			<b>Class: Year 2</b>	
<b>Super Starter (Wow moment):</b> Art work linked to Jack and The Beanstalk. Immersion activities into the story/growing/outdoor gardening - plant beans in jam jars. All children to bring a living plant to school.				<b>Fabulous Finish</b> Visit Eden		
<b>Key Text:</b>	<b>Week 1</b> 24.2.25	<b>Week 2</b> 3.3.25	<b>Week 3</b> 10.3.25 Assessment Week	<b>Week 4</b> 17.3.25	<b>Week 5</b> 24.3.25	<b>Week 6</b> 31.3.25
<b>Reading</b>	RWI Comprehension	RWI Comprehension	RWI Comprehension	RWI Comprehension	RWI Comprehension	RWI Comprehension
<b>Writing</b>	Cold Task – write Jack and the Beanstalk. Hot seating- write questions. Identify the nouns and modify them. Identify verbs and modify them. Sequence the story.  <i>yell, eye, jam, jay</i>	Jack and the Beanstalk: Write your innovated plan. Sequence the narrative. Write your innovated story.  <i>huge, going, key, queen</i>	Jack and the Beanstalk: Plan your Hot task- defeating the monster story. Settings, characters, looking at books, tell stories with puppets. Plan your story. Skills lesson-subordination- when, because, if, that Write your invented defeating the monster story.  <i>bap, kept, apple, back</i>	Science: How do seeds and bulbs grow into healthy plants?  <i>vans, star, rest, ever</i>	Eden, bean seed, parts of seed and parts of plant.  <i>fox, zoo, oxen, fuzzy</i>	Instruction write- how to grow a bean stalk  <i>Correct formation- practise any tricky joins.</i>
<b>Skills</b>	Expanded noun phrases to describe, expand and specify. Use subordination (when, if that, because) Make simple additions and corrections to writing. Spell longer words using suffixes (eg. ment, ful, ness, less, ly) Spelling common exception words.			To be able to use capital letters for the personal pronoun 'I' and most proper nouns. Spelling common exception words.		
<b>Mathematics</b>	-Add equal groups -Make arrays -Multiplication sentences -Commutativity	-Make equal groups- grouping -Make equal groups-sharing -The 2 times table -Divide by 2 -Doubling and halving	-Odd and even Multiplication Check in Number Sense lesson. <b>Year 1 and Year 2</b> An Arithmetic and a Reasoning Paper	-The 10 times-table -Divide by 10 -The 5 times table -Divide by 5 -The 5 and 10 times table	-Measure length using objects -Measure length in centimetres -Measure length in metres	-Compare lengths and heights -Four operations with length and heights -End of block assessment
<b>Maths Fluency/Number Sense</b>	Stage 5 Book 5	Stage 5 Strategy Selection	Stage 6 Book 1 Calculating with multiples of 10.	Stage 6 Book 1 Calculating with ones.	Stage 6 Book 1 Calculating with tens.	<b>Gap teaching</b>

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<b>Science</b>				Plants – observing closely using simple equipment.	I know what plants need in order to grow and stay healthy (water, light and suitable temperature)	Investigate how plants that grow vary around the world to answer the question: how different plants live in different climates.
<b>Art and Design</b>	Lines to create texture for leaves. Observational drawings /paintings of plants. Texture- lines	Lines for rain. Rain collage.	Lines for plants. Petals- shapes and colours.	Henri Rousseau Create a background using layers of textures already created. Draw lines to create texture.	Henri Rousseau Make paintings/ collages of leaves.	Add animals to our paintings in the style of Henri Rosseau.
<b>Design Technology</b>	Design a purse to keep Jack's Beans safe.	Begin construction of our purses.	Evaluate. Devise a test. Test the purses to see if the coins fall out!			
<b>Music</b>	Music Express: Unit 7 Storytime	Music Express: Unit 7 Storytime	Music Express: Unit 7 Storytime	Music Express: Unit 8 Seasons	Music Express: Unit 8 Seasons	Music Express: Unit 8 Seasons
<b>Physical Education</b>	Net and Wall  Practise skills involving balls, bats, net and wall.	Net and Wall  Pass and retrieve	Net and Wall  Ball skills	Net and Wall  Participate in team games.	Net and Wall  Participate in team games.	Net and Wall  Participate in team games.
<b>Computing Digital photography</b>	I can talk about how to take a photograph. <b>Intervention time-take photos.</b>	I can take photos in both landscape and portrait format.	I can improve a photograph by retaking it.	I can explore the effect that light has on a photo.	I can recognise that images can be changed.	I can apply a range of photography skills to capture a photo.
<b>PSHE/RSE</b>	Being my best You can do it!	Being my best My Day	Being my best Harold's postcard – helping us to keep clean and healthy.	Being my best Harold's bathroom	Being my best My body needs ...	Being my best What does my body do?
<b>Religious Education Easter- Resurrection</b>	Why does Easter matter to Christians? Have you ever lost a pet or a loved one. How do we remember them? How do we cope with sad memories and think about happy memories?	Why does Easter matter to Christians? Easter eggs and hot cross buns. The Easter story. How important is it to Christians that Jesus came back to life?	Why does Easter matter to Christians?	Why does Easter matter to Christians? Watch a video/animation of the Easter Story. Make an Easter picture of the resurrection. Cross, colour wash masking tape.	Why does Easter matter to Christians? Activity sheet Evaluation lesson 1	Why does Easter matter to Christians? Celebrating Easter in different ways- Expression- Easter cards/ eggs/Christian symbols
<b>Outdoor Learning/Visits and Trips</b>	Squashbox Theatre		Visit from local vicar?	Monday 17 <sup>th</sup> March Eden Visit		Eden Project Trip Monday 18 <sup>th</sup> March