



## **Biscovey Nursery and Infants' Academy**

### **Teaching and Learning Principles**

#### **Subject: PSHE**

#### **'With strong roots we learn and grow together'**

#### **School Vision:**

At Biscovey Nursery and Infants' Academy we aim to ensure that all children can develop the skills they need to become happy and confident learners who, with guidance and support, can reach their full potential.

Our curriculum ensures that we deliver a range of topics across the age phases which develops sequential learning where pupils know more and can do more, ensuring that they are ready for their next stage in education.

Our nurturing ethos endeavours to support all children and their families. Through this approach we are able to work together to ensure that we meet the needs of all learners in our school.

We pride ourselves on delivering beyond the academic curriculum, developing a child's individual character. Our core values run through all areas of school life and learning which allows the whole child to develop into a confident and caring young individual. The Biscovey child shows respect, and through self-belief and courage approaches learning with an inquisitive mind.

'With strong roots we learn and grow together'

#### **Subject Intent:**

Our aim is that children enjoy learning and approach all activities with a high level of engagement.

PSHE at Biscovey Infants' is far more than weekly SCARF lessons. It is about everything we are and everything we do. Aspire Academy Trust promote the use of *Character Education*, and this supports Personal Development in our way of being. Our whole school uses *My Personal Best* where values and values are taught, encouraged and celebrated. The PSHE curriculum is taught within a weekly lesson using *The SCARF approach (Safety, Caring, Achievement, Resilience and Friendship)* and is arranged to correspond with half termly overarching themes. It is a flexible approach which enables teacher autonomy to ensure the curriculum is relevant and meets the needs of the children at any given time.

In the Early Years we also use *WeThinkers* to support children with building vocabulary to develop emotional literacy. This is tailored to meet individual needs so that our children are equipped with lifelong language for their future.

The curriculum is enriched in with trips in our locality to develop a greater sense of self, understanding of, and care for our environment. We have visitors; school trips; locality walks which

provide additional, engaging learning opportunities. PSHE lessons and themes begin with a story to promote language and ensure our young learners thrive.

Such stories and high-quality texts develop the love of reading and expose our children to a rich variety of different ways of life. There are also opportunities to talk about money, savings, rights and responsibilities in preparation for real life situations.

### **Subject Implementation:**

PSHE at Biscovey Nursery and Infants' Academy is an integral part of the whole school culture and is woven into all areas. We follow a framework created by *Coram Life Education* called *SCARF* which uses the PSHE Association Programme of Study for the basis of all lessons across the EYFS and KS1. PSHE comprises of 3 core themes; Health and Wellbeing, Relationships and Living in the Wider World. We have a weekly whole school PSHE assembly where positive behaviour traits and My Personal Best themes; Thinking Me, Social Me and Healthy Me are celebrated. *Character Education* is promoted by Aspire Academy and the strands of "*Character Taught, Character Caught and Character Sought*" are intrinsic to all we do.

### **Subject Impact:**

We aim for every child to be able to:

- develop effective relationships and manage personal safety, including online.
- recognise what is normal for their physical and mental health and know how and where to seek support as early as possible if an issue arises.
- manage the physical and emotional changes throughout times of transition.
- make an active contribution to their community.

Children in EYFS are assessed against the relevant areas of The Early Years Framework; Development Matters. However, PSHE is evident in children's actions, behaviour and in the way they speak. Examples of this are recorded on Tapestry. In Key Stage 1, where appropriate, written tasks are sometimes completed individually but often in groups and pairs. This is either evidenced on Tapestry or written work is collected in folders.