

# HALF TERM CURRICULUM PLAN

Term: Summer 1 2025		Topic: Pioneers Robins and Owls Year 1/2			
<b>Super Starter (Wow moment):</b> Children come in dressed as superheroes, design superhero capes, superhero costumes.					
	Week 1 21 <sup>st</sup> April	Week 2 28 <sup>th</sup> April	Week 3 5 <sup>th</sup> May	Week 4 12 <sup>th</sup> May	Week 5 19 <sup>th</sup> May
<b>Reading</b>  *Wednesday-Day 1 Comprehension	<i>Traction Man is Here</i> by Mini Grey <u>RWI/Comprehension</u> Not Now Bella	<i>The Flower</i> by John Light <u>RWI/Comprehension</u> The Duck and the Kangaroo	<i>Who's Afraid of the Big Bad Book</i> by Lauren Child <u>RWI/Comprehension</u> The Sahara Desert	<i>The Mermaid of Zennor</i> by Charles Causley and Michael Foreman <u>RWI/Comprehension</u> Norway	<i>Amazing Grace</i> by Mary Hoffman and Caroline Binch <u>RWI/Comprehension</u> Marvellous Mini-Beasts
<b>Writing</b> <b>Key Text: Talk 4 Writing</b>  The Magic Paintbrush	<u>Immersion:</u> <b>The Magic Paintbrush</b> Learn the story Identify the nouns and modify them. Identify verbs and modify them. Sequence the story.  <u>Grammar skills lesson</u> Statements, question marks, exclamation marks or commands.  a_e came, made, name, game	<u>Grammar skills lesson</u> Statements, question marks, exclamation marks or commands.  <u>Grammar skills lesson</u> Present or past tense.  <u>Scaffolded innovation:</u>  Innovation plan. Change the characters-Chen, Magic Man, Emperor.  i_e ride hide, twice, ice	<u>Grammar skills lesson</u> Apostrophes for possession.  <u>Grammar skills lesson</u> Apostrophes for contractions.  Hot Task- I can write a change story.  ow,ou our, out, now down	<u>Grammar skills lesson</u> Present or past tense-link to history.    oy, oi Coin, joy,toy,soil	        Oa, ode road, rode, toast, code
<b>Mathematics</b>	<b>Statistics</b> Tally charts and tables Block diagrams Draw pictograms and Interpret Pictograms EoB assessment Pre-block assessment- Money	<b>Money</b> Recognise coins and notes Count money-pence Count money- pounds and pence Count money notes and coins	<b>Money</b> Compare amounts of money Calculate with money Make a pound Find change <b>Pre-block assessment- Fractions</b>	<b>Fractions</b> Parts and whole Equal and unequal parts Recognise a half Find a half Recognise a half Recognise a quarter	<b>Fractions next half term</b> Find a quarter Recognise a third Find a third Find the whole Unit fractions
<b>Science</b>			<b>Life of a significant individual in the past that have contributed to national and international achievement.</b> (2 days) 1.Clay hills What are these? Why are they white? -Papier Mache sky tip (45 minutes activity) (2 days)		
<b>History</b>  How did China Clay transform our area?				William Cookworthy 1.Who is this person? 2. How did the discovery of China clay change our locality? 3. Why is China clay called white gold? 4.What is China clay used for? Sort items that contain China Clay	1.What was life like for a clay worker? 2.How did Charlestown get its name? Who is this man? Charles Rashleigh. 3. What happened to the “Cornish Alps”? 4.Design your own town.
<b>Art and Design</b>	Create Pop Art/ comic art. Lichtenstein Warm up- lines/ lettering Activity- callout word	Create Pop Art/ comic art. Lichtenstein Warm up- lines/clouds Activity- Lichtenstein Sunrise	Create Pop Art/ comic art. Andy Warhol- fact file Warm up- lines- flower shapes Activity- Flowers	Warm up- lines/ circles and dots Activity-Doughnut pop art	Warm up- lines/cutting Activity-Fruit collage

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<b>Design Technology</b>	Not in focus this half term				
<b>Music</b>	Music Express Weather Wintry weather	Music Express Weather Rainy Weather	Music Express Weather Wind and Sun	Music Express Pattern Spider song	Music Express Pattern Butterfly song
<b>Physical Education Striking and fielding</b>	Throw overarm and underarm in a general direction	Throw overarm and underarm to pass and receive successfully Hit a ball with a bat in a general direction	Pass and receive overarm and underarm balls Hit and ball in a general direction How can I use space as a fielder? How can stop the ball? Using my body to stop/catch the ball.	Using space as a fielder. Moving to receive/catch/stop a thrown ball. Strike a ball in a general direction	Working as a team to field, defend, retrieve and pass balls Passing the ball as a team back to the bowler. Moving to catch balls accurately. Strike a ball accurately with intention.
<b>Computing BeeBots</b>  <b>Project Evolve Online Safety</b>	<b>Giving instructions</b> Following instructions <b>Same but different</b> Program a floor robot Simple pictorial mat	<b>Making Predictions</b> Program a floor robot- Pictorial mat Forwards, backwards, right, left <b>Mats and routes</b> Explaining choices for mat design Identify routes on my mat	<b>Algorithm design</b> I can explain what my algorithm should achieve <b>Break it down</b> I can test and debug an algorithm	<b>I can explain simple guidance for using technology in different environments and settings</b> e.g. accessing online technologies in public places and the home environment	<b>I can say how those rules / guides can help anyone accessing online technologies</b> Rights and Responsibilities Harold goes camping Playing games
<b>PSHE/RSE</b>	Rights and Responsibilities Getting on with others When I feel like erupting	Rights and Responsibilities Feeling Safe	NHS MHST- Anxiety workshop in preparation for transition to Y3	Rights and Responsibilities Harold saves for something	NHS MHST- Friendship workshop in preparation for transition to Y3
<b>Religious Education</b> Does going to a mosque give Muslims a sense of belonging?	What does it mean to belong?	Praying in a Mosque Enquiry questions about going to a Mosque	Virtual Tour of a Mosque What do Mosques look like inside?	Is it only in a Mosque when Muslims pray?	Praying in different contexts. Which would feel the strongest sense of belonging?
<b>Outdoor Learning/Visits and Trips</b>				Wheal Martyn	