



# HALF TERM CURRICULUM PLAN

<b>Science- Who lives here and why?</b>		<b><u>Living things and habitats:</u></b> -Explore and compare the differences between things that are living, dead, and things that have never been alive.	<b><u>Animals (including humans):</u></b> -Notice that animals, including humans, have offspring which grow into adults.	-Find out about and describe the basic needs of animals, including humans for survival (water, air and food) -Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	Who lives where and why? Habitats -Identify that most living things live in habitats to which they are suited	-Describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.	-Identify and name a variety of plants and animals in their habitats, including micro-habitats	-Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain -Identify and name different sources of food
<b>DT</b>	Self-portrait for Art Book					Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space creatively to design and make products.  Use our experiences from Lanhydrock Woods to create a sculpture using newspaper and craft wire.		
<b>Music</b>		First Access- Cornets with Anna Minear	First Access- Cornets with Anna Minear	First Access- Cornets with Anna Minear	First Access- Cornets with Anna Minear	First Access- Cornets with Anna Minear	First Access- Cornets with Anna Minear	First Access- Cornets with Anna Minear
<b>Physical Education Invasion Games</b>		*Hit a ball with a tennis style bat or racquet. *Stop a ball with my feet before passing it.	*Move into a given space within a game. *Begin to understand where to stand to make a game more difficult for an opponent.	*Develop control and accuracy when moving with a ball in a variety of different games. *Pass and receive a ball with more control and accuracy.	*Recognise the best ways to score points and stop points being scored. *Recognise how they work best with their partner.	*Use different rules and tactics for invasion games. *Make it difficult for opponents and watch others accurately. *Keep the ball and find best places to score.	*Describe what they see and ask to copy others' ideas, skills and tactics. *Participate in team games. *Understand and develop tactics for attacking and defending.	
<b>Computing</b>	Computer systems and Networks + ongoing Digital Literacy  What is IT?  I can identify the major parts of digital devices (e.g. keyboard, screen, power, batteries, touchscreen)	I can identify information technology in the school, home, and beyond.  IT in school	IT in the world	The benefits of IT	Using IT safely	Using IT in different ways.		
<b>PSHE/RSE</b>	Our Ideal Classroom	How are you feeling today?	Bullying or teasing?	Don't do that!	Types of bullying	Being a good friend	Let's all be Happy	
<b>Religious Education</b>		<b>Unit 1:</b> Christianity Is it possible to be kind to everyone all of the time?	<b>Investigation</b> The Good Samaritan	<b>Investigation</b> The Paralyse Man	<b>Investigation</b> Explore scenarios and what we might do	<b>Evaluation</b> Reflect on learning. Link to own thoughts and feelings.	<b>Expression</b> Friendship Bracelets and Friendship rules to help be kind.	

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<b>Outdoor Learning/Visits and Trips</b>	The playground is lava- Team Building				Visit to Lanhydrock Woods- Monday 30th			
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