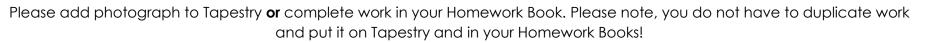


This is our homework grid is to support your child's learning at home for Summer 1. Completing homework tasks is important as it helps your child to make progress across the curriculum.

Please make sure you complete at least 2 activities from each column over the next 6 weeks.

Please continue to complete daily reading at home, including phonics and record this in your child's reading diary. Please continue to focus on handwriting at home, focusing on one letter at a time.



PLEASE RETURN HOMEWORK BOOKS TO SCHOOL EVERY MONDAY.

Use a range of stones, pebbles, shells or leaved to create transitional artwork in the style of Andy Goldsworthy. Use leaves and sticks to make a face or animal shape.	Focus on multiplication finding the totals of groups of 2, 5 and 10 objects. Pasta/ lego bricks are good for this. Can you make 2,3,4, or 5 equal groups of 2s,5s or 10s. How many are there altogether?	Write about somewhere that you have visited in Cornwall. What was it like? What did you do? Would you like to go back again? Collect a leaflet about the place. Make your own leaflet about your favourite parts.
Write about your sunflower or a pet. How did you/do you take care of it? What are they key things it needs to survive	Find out about somebody from History that lived in Cornwall. Write or record some facts. What did they invent? Why are they famous? What impact have they had on our lives?	Practise reading one of your favourite stories. Film yourself reading it and add to Tapestry. Remember to use expression and hold the pictures up so that we can see them!
Make a model of a London landmark, be as creative as you like.	Learn and retell the story of 'Lost and Found' by Oliver Jeffers. Listen to some other Oliver Jeffers stories. Are there any characters that are in the same in all of the books? <u>https://www.youtube.com/watch?v=cRAAQ8EWzig</u>	Learn a favourite story at home, can you make a story map of the story and use it to retell it in your own way? We would love to see some videos of this on Seesaw.
Talk about where we live. What is close by? Where do you visit regularly, how do you travel around?	Draw a picture of a landmark in Cornwall. Add details or some captions about the different parts of it.	Find out all about the King. Who is he? What does he do? Where does he live? Can you make a crown or flag to celebrate the Coronation? Write an interesting fact about the King.

