



Biscovey Nursery and Infants' Academy

Teaching and Learning Principles

Subject: Music

'With strong roots we learn and grow together'

School Vision:

At Biscovey Nursery and Infants' Academy we aim to ensure that all children can develop the skills they need to become happy and confident learners who, with guidance and support, can reach their full potential.

Our curriculum ensures that we deliver a range of topics across the age phases which develops sequential learning where pupils know more and can do more, ensuring that they are ready for their next stage in education.

Our nurturing ethos endeavours to support all children and their families. Through this approach we are able to work together to ensure that we meet the needs of all learners in our school.

We pride ourselves on delivering beyond the academic curriculum, developing a child's individual character. Our core values run through all areas of school life and learning which allows the whole child to develop into a confident and caring young individual. The Biscovey child shows respect, and through self-belief and courage approaches learning with an inquisitive mind.

'With strong roots we learn and grow together'

Subject Intent:

We define curriculum as the totality of a child's experience at Biscovey Nursery and Infants' Academy. This includes not only what activities and learning they are immersed in but also the processes involved in how the child learns.

At Biscovey Nursery and Infants' Academy, we have developed a music which ensures that children enjoy their musical learning and approach all activities with a high level of engagement. Music is incorporated into each year group topic and is clearly linked to the overarching theme. The music curriculum taught progressively throughout the year and each lesson starts with recap to prior learning. Topics are chosen specifically to meet the interests of our pupils reflecting the background and experience of all.

The music curriculum is enriched in a variety of ways: through the use of visitors, using a range of tuned and untuned instruments; cross-curricular links; listening to musical performances; singing both in small groups and whole school; and outside trained, inspiring musicians in for lessons. Pupils will be taught the correct musical language and vocabulary, including pulse, tempo, beat,

rhythm and will learn to play both tuned and untuned instruments. Vocabulary is taught in every music lesson and is revisited to ensure that pupils know more and remember more.

We recognise that not only is each child an individual but also each class and each member of staff have unique interests, skills and talents. Our curriculum is designed flexibly to meet the needs of these groups. We celebrate our musical success through performances and assemblies. We have high expectations for all our learners and ensure that the curriculum is scaffolded and differentiated to meet the needs of all pupils, including SEND pupils.

Subject Implementation:

Music at Biscovey Nursery and Infants' is taught weekly and is developed into the wider curriculum to ensure children receive a broad and balanced curriculum. We follow the Music Express scheme of work from Reception to Year 2 to ensure a progressive coverage throughout the school.

Within music lessons children are taught to sing together as part of a group and have whole school singing assembly every week.

Children are taught the correct skills and vocabulary in every music lesson, including pitch, pulse, timbre and rhythm. This is built on prior learning and children are encouraged to use new musical vocabulary as well as vocabulary they have learnt in previous lessons.

We offer a range of opportunities during the academic year for pupils to attend. Such as music clubs, school choir and ocarinas to support a love of the subject.

Subject Impact:

At Biscovey Nursery and Infants' Academy, we use the objectives from the National Curriculum and Development Matters to ensure good coverage and challenge for all pupils. We carefully track the objectives to ensure that new learning builds on prior knowledge and consolidates understanding showing sound progression across the depth and breadth of the subject.

Within lessons and topics, we ensure sufficient time is given to recall prior learning so that children are able to see and develop links within their learning.