

P.E & Sport Premium Impact Statement 2023-2024

School Context

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Teach active subscription	<p>This has been used in class lessons. Delivery through high quality interventions 1-1 support if needed to support with Maths and English. Increased engagement and activity during these lessons. Exceptional behaviour during these lessons and interventions.</p>	<p>We will continue with this subscription as it is support our outcomes for Maths and English, whilst increasing physical activity for all pupils. We use this to deliver interventions which has supported the Maths and phonics data in particular. EYFS Number – 81% Y1 Maths – 82% Y2 Maths - 70% Phonics screening check – 86% on track</p>
Increased activity at breaktimes and lunchtimes	<p>We have had a new trim trail installed which has increased physical activity levels. It has also support with behaviour as children have more to engage them. Children's social skills have improved through problem solving and turn taking.</p>	<p>We have noticed that children are more active during breaktimes and lunchtimes. This has impacted on behaviour in class, which has been noted in all monitoring visits in all subjects. There are also fewer behaviour incidents reported since we have increased the activity of pupils during breaktimes.</p>

		Engaging children in different activities has supported behaviour and participation as well. Support staff engaging in games and play.
--	--	--

Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in</i>	£1000
B	Other cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport.</i>	
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise</i>	£1000
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the</i>	£ 2000
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£15 180
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	
G	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement</i>	£414
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	N/A
Total			£17 030
Carried forward form 2022-2023			£ 2564

Total for 2023-2024

£ 19594

Key Indicators

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
2. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
4. Broaden experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure pupils are more physically active throughout the school day in the wider curriculum.</p>	<p>All teaching staff and support staff.</p> <p>Lunchtime supervisors.</p> <p>Pupils from Nursery to Year 2.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key indicator 4: Broaden experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils achieving their daily activity goals of 60 minutes.</p> <p>Staff training will ensure this becomes the norm and the culture of the school.</p> <p>Parents are engaged so we are working together to ensure activity levels are increased at home and in school.</p> <p>Teach active is being used as a resource to support Maths and English in a practical, active way.</p> <p>Sports coach used to deliver high quality interventions across the curriculum. CPD given from PE lead and SENDCo.</p>	<p>£500 to ensure the correct CPD is given to staff.</p> <p>Staffing cost to run workshop</p> <p>Teach active subscription cost per year.</p>

<p>To increase physical activity during breaktimes and lunchtimes to support activity and behaviour.</p>	<p>All teaching staff and support staff.</p> <p>Lunchtime supervisors.</p> <p>Pupils from Nursery to Year 2.</p> <p>External coaches to support with CPD for lunchtime supervisors.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broaden experience of a range of sports and activities offered to all pupils.</p>	<p>EYFS:</p> <p>Baseline data:</p> <p>PD: Fine Motor – 60% on track</p> <p>PD: Gross Motor – 44% on track</p> <p>End of year data:</p> <p>PD: Fine Motor – 96% on track</p> <p>PD: Gross Motor – 90% on track</p> <p>KS1:</p> <p>92% on track for Physical development</p>	<p>£500 for CPD for all staff. Release time for staff if needed.</p> <p>Sports coach cost to deliver this.</p>
<p>To engage parents to support their children to have a healthy lifestyle in school and our side of school</p>	<p>Parents of all pupils from Nursery to Year 2.</p> <p>All staff in school to be positive role models and encourage parents to be involved.</p> <p>Outside agencies to come and visit pupils and families.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Ensure that CPD is effective to lunchtime supervisors so that increased participation and engaging in physical activity happens for all pupils.</p> <p>Sports coach took a lead on delivery of games and activities to further enhance the provision at lunchtimes.</p>	<p>£100</p>

		<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Consider how this will be tracked across lunchtimes and breaktimes.</p> <p>CPD to be delivered by sports coach to give ideas of activities that can be taught to increase participation.</p> <p>Regular workshops for parents to improve education around healthy lifestyles.</p> <p>Aspens to do taster sessions with parents.</p> <p>Worked linked to curriculum about being healthy and the effects exercise has on our bodies.</p>	
--	--	--	---	--

This planning template will allow schools to accurately plan their spending and regularly update it as a working document.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements school's have made with their Primary PE and Sport Premium spend.

Activity/Action	Impact	Comments
Active lunchtimes and breaktimes	<p>Behaviour incidents reported to be lower than previous years.</p> <p>Pupils' behaviour in class is exemplary.</p> <p>Pupils' engagement in physical activity has increased.</p>	
High quality interventions	<p>This has supported disadvantaged pupils to access learning through physical activity. This has resulted in good progress from their starting points.</p> <p>Active Maths and Literacy has had a positive impact on end of year data.</p>	
High quality PE lessons	<p>All pupils engage in a minimum of 2 hours a week of PE. These lessons are taught by teacher and supported by the sports coach and support staff. 100% participation during all PE lessons .</p>	<p>PE lessons are adapted where necessary to support all pupil</p>

Swimming

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Cohort	No. of Y6 children	Number of children achieving end of year	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your	Have you used the PE&SP to provide additional provision for swimming, over	Have you provided CPD to improve the knowledge and confidence of staff to be able to teach
2020-2021	N/A	N/A	N/A	N/A	N/A	N/A
2021-2022	N/A	N/A	N/A	N/A	N/A	N/A
2022-2023	N/A	N/A	N/A	N/A	N/A	N/A
2023-2024	N/A	N/A	N/A	N/A	N/A	N/A

Signed off by:

Head Teacher:	<i>Kaite Bullock</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Katie Bullock – Head of Scholl/PE Lead</i>
Hub Councillor:	<i>Alex Allen</i>
Date:	18 th July 2024