



Biscovey Nursery and Infants' Academy

Teaching and Learning Principles

Subject: History

School Vision:

At Biscovey Nursery and Infants' Academy we aim to ensure that all children can develop the skills they need to become happy and confident learners who, with guidance and support, can reach their full potential.

Our curriculum ensures that we deliver a range of topics across the age phases which develops sequential learning where pupils know more and can do more, ensuring that they are ready for their next stage in education.

Our nurturing ethos endeavours to support all children and their families. Through this approach we are able to work together to ensure that we meet the needs of all learners in our school.

We pride ourselves on delivering beyond the academic curriculum, developing a child's individual character. Our core values run through all areas of school life and learning which allows the whole child to develop into a confident and caring young individual. The Biscovey child shows respect, and through self-belief and courage approaches learning with an inquisitive mind.

'With strong roots we learn and grow together'

Intent

At Biscovey Nursery and Infants' Academy, we offer our children an ambitious and engaging curriculum. In History, we aim to inspire our pupils to be curious about the past, in order that they begin developing their understanding of the chronology of key historical events, their awareness of changes over time, and feel a sense of where they stand within the local community and wider world. We want children to ask and answer questions and begin considering different ways in which the past is represented, and to be able to talk confidently about their learning, using appropriate historical terms and vocabulary related to the passing of time. Skills and specific historical learning is planned and mapped out with the intention of fostering a life-long love of history at its core. Their knowledge and skills will lay the foundations for further study and the development of critical thinking skills as they progress through their education.

We recognise that the acquisition of language is vital to children's learning and understanding. History introduces words that are unfamiliar or not in everyday use, so it is important to explicitly teach the vocabulary, revisiting and building upon each lesson.

We are committed to providing access to a first-class education for all pupils, which is highly ambitious for those with Special Educational Needs and Disabilities (SEND) and other vulnerable groups. All pupils are entitled to have access to a broad, balanced and relevant curriculum, which is scaffolded and differentiated to meet individual needs. Pupils are supported to keep up, not catch up. Biscovey Nursery and Infant staff recognise and are committed to fulfilling their responsibility to ensure that every pupil has an equal opportunity to attain good outcomes in their learning, progress and personal development. Scaffolding in History may take the form of paired work, greater use of visuals, vocabulary prompts, tasks broken down into smaller steps, teacher modelling or use of templates.

Implementation:

We implement a history curriculum that fulfils the aims of the Early Years Foundation Stage Curriculum and the Primary National Curriculum, building on their learning as pupil's progress through our school and equipping them with the knowledge and skills necessary to continue enjoying history.

- Pupils are introduced to learning about changes in living memory and beyond living memory by learning about nationally significant events and people from the past, as well as people and places familiar to them, such as grandparents and their school.
- Through this study pupils will become aware of similarities and differences in ways of life of the past and present, and of where the people and events they learn about fit into British and world history. They will be able to talk about people and events of the past using appropriate historical terms and vocabulary related to the passing of time.

History is taught in blocks throughout the year, so that children achieve depth in their learning. The key knowledge and skills that children acquire and develop throughout each block have been mapped to ensure progression between year groups throughout the school. History lessons in Years 1 and 2, follow a set format laid out on a PPT. It is designed to ensure that children 'know more and remember more.' Each lesson follows the same consistent structure:

- Timeline focus and challenge questions to help the children become more familiar with the events and passage of time.
- How do we know about the past? Children are introduced to the work of archaeologists and historians and become familiar with the concept of sources.
- The Learning Journey is shared (key questions) so children can see what came before and what will follow.
- Umbrella question and Key Question shared.
- Vocabulary focus, ensuring children understand the meaning of topic specific words as well as the origin of words.
- Main learning focus and independent learning.

The History curriculum is enriched in a variety of ways to ensure our children have stimulating and inspiring experiences that support and enhance their learning. Where possible, we engage in real life events, such as Remembrance Day and Guy Fawke's Day. We also organise trips and visitors to the school, and give the children the opportunity to handle artefacts, all of which help to bring history to life.

Regular monitoring through Learning Walks, book looks and pupil voice, will ensure consistency in the quality of teaching and identify areas of development if needed.

Impact

Outcomes in curriculum books evidence a broad and balanced history curriculum and demonstrate the children's acquisition of identified key knowledge and skills.

Children should:

- be able to describe key events in local and national history that they have learned about, and to compare aspects of their lives with those of periods they have studied.
- be able to talk about the past using common words and phrases relating to the passing of time, and be able to use and understand everyday historical terms.
- understand some different ways in which we can find out about the past.

We aim for every child to:

- love learning and be curious about the world around them;

- grow into responsible and outward looking citizens;
- become critical thinkers about the past and understand how learning about the past can help change the future.
- be immersed in rich and meaningful vocabulary.