



Music –Early Years Foundation Stage Nursery and Reception
Progression of Knowledge and Skills 2024-2025



	<u>Nursery</u>			<u>Reception</u>		
Term	Autumn	Spring	Summer	Autumn 1 Autumn 2	Spring 1 Spring 2	Summer 1 Summer 2
Topic	Song and rhyme	Once upon a time	Amazing animals	All Creatures Great and Small Once upon a time	Where in the world? Ready, Steady Grow	Superheroes Near and Far
Music overview	<p>Children should be taught to:</p> <p>Communication and Language:</p> <ul style="list-style-type: none"> - Sing a large repertoire of songs <p>Physical Development:</p> <ul style="list-style-type: none"> - Use large-muscle movements to wave flags and streamers, paint and make marks. <p>Expressive Arts and Design:</p> <ul style="list-style-type: none"> - Listen with increased attention to sounds. - Respond to what they have heard, expressing their thoughts and feelings. - Remember and sing entire songs. - Sing the pitch of a tone sung by another person ('pitch match'). - Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. - Create their own songs, or improvise a song around one they know. - Play instruments with increasing control to express their feelings and ideas. 			<p>Children should be taught to:</p> <p>Communication and Language:</p> <ul style="list-style-type: none"> - Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems and songs. <p>Physical Development:</p> <ul style="list-style-type: none"> - Combine different movements with ease and fluency <p>Expressive Arts and Design:</p> <ul style="list-style-type: none"> - Explore, use and refine a variety of artistic effects to express their ideas and feelings. - Return to and build on their previous learning, refining ideas and developing their ability to represent them. - Create collaboratively, sharing ideas, resources and skills. - Listen attentively, move to and talk about music, expressing their feelings and responses. - Sing in a group or on their own, increasingly matching the pitch and following the melody. - Explore and engage in music making and dance, performing solo or in groups 		
EYFS 1- Songs and rhymes	Sing a large repertoire of songs.	Know many rhymes	Sing a large repertoire of songs.	Autumn 1: All Creatures Great and Small Music Express: Our bodies Musical Focus- Beat	Spring 1: Where in the world? Music Express : Number Musical Focus- Beat	Summer 1 – Superheroes Music Express : Pattern Musical Focus- Beat
EYFS 2-Unit and musical focus	Twinkle twinkle little star Incy wincy spider Baa baa black sheep	Three Blind Mice Three Little Kittens 5 Snowmen 4 Teddy Bears 5 Fingers	Sing the pitch of a tune sung by another person.	Music Express:		



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	<p>Five little ducks 5 speckled frogs Humpty Dumpty The Grand Old Duke 1,2,3,4,5 Once I caught a Fish Alive 1 potato, 2 potato, 3 potato, 4 5 Little Speckled Frogs 5 Little Ducks went Swimming One Day 5 Current Buns 5 Sausages 1 Finger, 1 Thumb 1,2, Buckel my Shoe 2 little Dickie Birds Head, Shoulders, Knees and Toes Zoom, Zoom, Zoom</p> <p>Use large-muscle movements to wave flags and streamers.</p> <p>Perform focus songs with instruments at end of Autumn term.</p>	<p>Alice the Camel Sing a son of Six Pence I'm a Little Bean 5 Cheeky Monkeys swinging through the trees When Goldilocks went to the House of the Bears</p>	<p>Listen with increased attention to sounds. 5 Little Men in a Flying Saucer Humpty Dumpty Sat on a wall One Elephant Went out to Play Ring- a roses London Bridge is Falling Down One Big Hippo Sleeping Bunnies 5 Cheeky Monkeys Jumping on the Bed 5 Little Apples</p>	<p>Animals Musical Focus- Pitch</p> <p>Singing, playing, listening, responding, moving to music</p> <p>Autumn 2: Once Upon a Time Christmas Nativity- Performances</p>	<p>Music Express : Our School Musical Focus- Exploring Sounds</p> <p>Singing, playing, responding, moving to music</p> <p>Spring 2: Ready, Steady Grow Music Express: Seasons Musical Focus- Pitch</p> <p>Music Express: Weather Musical Focus- Exploring Sounds</p> <p>Singing, playing, listening, responding, moving to music</p>	<p>Music Express: Machines Musical Focus- Beat</p> <p>Singing, playing, listening, responding, moving to music</p> <p>Summer 2:Near and Far Music Express: Travel Musical Focus- Performance</p> <p>End of Reception Graduation Performance Musical Focus- Performance</p> <p>Singing, playing, listening, responding, moving to music</p>
Impact/assessment	- I can sing a large repertoire of songs			- I know how to listen carefully to rhymes and songs, paying attention to how they sound.		
Communication and Language				- I know a range of rhymes, poems and songs.		
Key outcomes	- I can use large-muscle movements to wave flags and streamers, paint and make marks in response to music			- I can combine different movements with ease and fluency in response to music		
Physical Development						
Impact/assessment	- I can identify and describe sounds in music.			- ELG		
Key outcomes	- I can respond to what they have heard, expressing their thoughts and feelings.			- I can sing a range of well-known nursery rhymes and songs.		



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Expressive Arts and Design	<ul style="list-style-type: none">- I can remember and sing entire songs.- I can sing the pitch of a tone sung by another person ('pitch match').- I can sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.- I can create my own songs, or improvise a song around one they know.- I can play instruments with increasing control to express feelings and ideas.	<ul style="list-style-type: none">- I can perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.
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