	Nursery			Reception		
Term	Autumn	Spring	Summer	Autumn	Spring	Summer
Topic	**Music Extravaganza**	**Traditional Tales**	**Amazing Animals**	**All Creatures Great and Small** Busy Bodies Parts of our body Make a body Look how we grow Movement Algorithms	**Where in the world?** Super Space Amazing Aliens Build a Rocket Space Chase	**Superheroes** Summer Fun Colour Collections Journeys Seaside collections
	EYFS- Three-Four Year Olds **PSED** • Remember rules without needing an adult to remind them. **PD** • Match their developing physical skills to tasks and activities in the setting. **Maths** • Solve real world mathematical problems with numbers up to 5. • Discuss routes and locations, using words like 'in front of' and 'behind'. • Notice and correct an error in a repeating pattern. • Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then. **Understanding the world** • Explore how things work.			**Once Upon a Time** Awesome Autumn Garlands Galore Leaf Labyrinth Pumpkin Soup	**Ready Steady grow** Springtime Fun Junk Scarecrows Rabbit run Seed Sequencing	**Near and Far** Boats Ahoy What is a good boat? Is this a good boat? On board role play Build a boat
ELG's linked to computing	ELG: Building Relationships Work and play cooperatively and take turns with others ELG Understanding the world Talk about the lives of the people around them and their roles in society. ELG Listening, Attention and Understanding: Listen attentively and respond to what they hear with relevant questions, comments and actions during small group interactions. ELG Speaking: Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. ELG Number: Have a deep understanding of number to 10, including the composition of each number. Explore and represent patterns within numbers up to 10					
Reception Online safety Digital Learning Cornwall	Autumn 1 **Smartie the Penguin-Digital Learning Cornwall** Self-image and Identity: I know that being on-screen is	Autumn 2 Online reputation: I can talk about different types of information on the internet, e.g. pictures / text / video	Spring 1 Online bullying: I know that people can be kind, or might be unkind, online	Spring 2 Managing online information: I can use, talk about or read different on-screen programs, pictures, stories or information	Summer 1 Health, well-being and lifestyle: I can talk about the difference between activities that are online	Summer 2 Privacy and Security: I can talk about trusting people (e.g. parents, teachers)

Project Evolve	different to real life Online relationships: I recognise that people can talk to each other using technologies				or offline	Copyright and ownership: I know that work I create belongs to me.