

# HALF TERM CURRICULUM PLAN

Term: Summer 2			Topic: Near and Far			Class/Year Group: Year Two		
<u>Super Starter (Wow moment):</u> Beach Trip				<u>Fabulous Finish:</u> Year Two Leavers Assembly				
Key Text:	<u>Week 1</u> 2/6/25 INSET 2/6/25	<u>Week 2</u> 9/6/25	<u>Week 3</u> 16/6/25 Assessment Week/SATs	<u>Week 4</u> 23/6/25	<u>Week 5</u> 30/6/25	<u>Week 6</u> 7/7/25	<u>Week 7</u> 14/7/25	<u>Week 8</u> 21/7/25 TWO DAYS
Reading	RWI	RWI	RWI	RWI	RWI	RWI	RWI	
Writing	ook, ool look, school, took, cool	ir, ur, er over, another, first, Thursday	Non-chronological report about China Clay and the local area.  or, oor door, more, floor	irl, url, irt girl, skirt, dirty, curl	Immersion: The Lighthouse Keeper's Lunch  Scaffolded innovation: The Lighthouse Keeper's Lunch  ere, here, there, where, were	Independent application: The Lighthouse Keeper's Lunch  Hot Task - I can write a losing story.  air, fairy, staircase, hairy, airline	Wow Write! Year Two My best bits!  dis, is his, sister, this	
Mathematics	Time Months and days Hours, minutes and seconds O'clock and half past Quarter past	Time Tell time past the hour Quarter to Tell time to the hour Tell the time to 5 minutes Minutes in an hour	SATs	Time Hours in a day Time problems End of block  Mass, Capacity and Temperature Pre block assessment Compare mass	Mass, Capacity and Temperature Measure in gs and kgs Four operations with mass Compare volume and capacity Measure in litres and millilitres Temperature	End of block assessment Geometry Position and Direction Pre block assessment Language of position Describe movement Describe turns	Geometry Position and Direction Describe movement and turns Shape patterns with turns End of block assessment	
Science	Sorting objects according to material attributes. (During 45 minute)	(pm sessions) Materials- test strength of a variety of materials.	Choose material to use for DT vehicle- strength; cardboard or plastic?					
History	What happened to the "Cornish Alps"?  How did William's discovery change							

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	the landscape around St. Austell?							
<b>Geography</b>		How does China Clay travel the world?  How does Par docks compare to Shanghai docks?  How are ships changing the seas?	Assessment week	Does a beach clean really make a difference?  What inspiring examples of ocean conservation are there around the world?				
<b>Design Technology</b>			3 lessons- DT Week Plan, Make and Evaluate Design and make a vehicle to transport clay to the port.					
<b>Music</b>	Music Express Unit - Water Slippery Fish	Music Express Unit - Water The Little Green Frog	Music Express Unit - Water Pond Water	Music Express Unit - Travel	Music Express Unit - Travel	Music Express Unit - Travel		
<b>Physical Education</b>	Athletics Sprint 30m within 6-9 secs.	Athletics Jump for height 15-19cm	Athletics Jump for distance 60-89cm	Athletics Leap hurdles 30m within 8 secs	Athletics Overarm throw 10-19m Take part in Sports day	Athletics Chest push 3-4m		
<b>Computing</b>  <b>Online Safety</b> Self-image and identity.	Pictograms: Counting and Comparing	Pictograms: Entering Data  Me and My Avatar I can explain how people may look and act differently online and offline.	Pictograms: Creating Pictograms	Pictograms: What is an attribute?  How going online makes you feel I can give examples of issues online that make people feel sad, worried, uncomfortable or frightened. I can give examples of how they might help.	Pictograms: Comparing people	Pictograms: Presenting Information Getting Help I can give examples of issues online that make people feel sad, worried, uncomfortable or frightened. I can give examples of how they might help.		
<b>PSHE/RSE</b> Growing and Changing	A helping hand	Sam moves away  RSE letter to go out	Haven't you grown!	My body, your body	Respecting privacy	Basic first aid	Playing games	
<b>Religious Education</b>	Recognise that there are special places where	Identify at least three objects used in worship in two	Identify a belief about worship and a belief about God,	Give examples of stories, objects, symbols and actions	Talk about why some people like to belong	Talk about what makes some places special to people,		

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What makes people and places in Cornwall sacred?	people go to worship and talk about what people do there.	religions and give a simple account of how they are used and something about what they mean.	connecting these beliefs simply to a place of worship.	used in churches, mosques and/or synagogues which show what people believe.	to a sacred building or a community	and what the difference is between religious and non-religious special places.		
<b>Outdoor Learning/Visits and Trips</b>		Hub moderation meeting Thursday 12 <sup>th</sup> June		Monday 23 <sup>rd</sup> June- Y3 teachers to visit Thursday 26 <sup>th</sup> June- Sports Day	Wed 2 <sup>nd</sup> July- Beach trip?	Monday 7 <sup>th</sup> - Beach trip?	Friday 18 <sup>th</sup> July- Drum Performance Year 1s.	Year 2 Leavers Assembly; Tuesday 22 <sup>nd</sup> July