

P.E & Sport Premium Impact Statement 2022-2023

School Context

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?
2020-2021	N/A	N/A	N/A	N/A	N/A
2021-2022	N/A	N/A	N/A	N/A	N/A
2022-2023	N/A	N/A	N/A	N/A	N/A

Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1000
B	Other cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport.</i>	£0
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>	£1656
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.</i>	£2000
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£10234
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£200
G	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£1000
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	£1000
Total			£17090

Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
<p>1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i></p>	A	Staff training – CPD for all staff.	<p>CPD to be shared with all staff so that there is a shared vision across the school.</p> <p>Consistency of PE lesson and expectations across the school</p> <p>A culture of a well school being imbedded by PE lead, HOS and PSHE lead.</p> <p>Lessons are becoming more active and children are more engaged in learning as a result .</p>	<p>Giving staff confidence to deliver high quality PE lessons.</p> <p>Individual staff CPD given for different units to ensure confidence across all PE lessons.</p> <p>Change of ethos of the school that activity improves attainment and behavior across the school. Up-to-date, current information given to all staff on new initiatives within the trust and nationally.</p> <p>Lunchtime staff to be trained to support active lunchtimes.</p> <p>Equipment purchased to ensure pupils are engaged. Supporting 30-30 active</p> <p>Teach active is a yearly subscription that was introduced part way through the year. This will be something that will be fully embedded in all classed in 23-24</p>
	C	<p>Aspire network meetings</p> <p>Aspire Core group</p> <p>National PE conference Telford</p> <p>Whole trust INSET day on health and wellbeing</p> <p>Teach active introduced to ensure that lessons are more active to support with the 30 minutes activity in school.</p>		

	E	<p>To support during PE lessons, interventions and extracurricular activities. Level 5 in Physical Education qualification.</p> <p>Give pupils opportunities to be involved in extra-curricular activities.</p> <p>Support our vulnerable groups to deliver fun fit, Active Maths, active Literacy as interventions.</p> <p>Teaches PE lessons and skills to all children across the school. Support teachers to deliver high quality PE lessons.</p>	<p>Sports coach has supported all staff to upskill their own teaching.</p> <p>Support is given when needed on an individual basis.</p> <p>Children have accessed more extra-curricular activities this year.</p>	<p>Support Teachers across the school to develop skills in PE. Teach skills to children as well as less confident adults. Support staff CPD across the school. Quality interventions to close gaps for vulnerable children. High quality delivery of Active Math's and Literacy.</p> <p>More opportunities for extra-curricular activities for all of our children including disadvantaged.</p>
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<p>2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p>	<p>C D E</p>	<p>My Personal Best Changing whole school ethos. Linked with our school visions and values. All staff to be teaching values to all children in PE lessons as well as making it cross-curricular. Supported the school develop a well school and links to character education.</p> <p>Increased physical activity: -2 hours of PE a week. Non-negotiable. -Increased activity at breaktimes and lunchtimes with appropriate equipment used. -Increased activity in lessons but doing active Maths and literacy -More extra-curricular opportunities to support physical activity. -Opportunities through interventions to increase activity and support self-confidence and personal development.</p>	<p>The impact of the work that the school has done on my personal best, character education and well schools has had a very positive impact on pupils and staff. In a recent wellbeing survey the school came out as in the top 10% of all schools in all areas. In monitoring visits, pupils behaviour and attitudes have been exceptional and recognised by all visiting leaders.</p>	<p>Our school's visions and values have been based around the My Personal Best program. All classes have trees and values displayed. Weekly MY PB assembly to celebrate children's achievements around the focused value. Explicit teaching of the values ensures pupils understanding of values which support personal, social and emotional development. Pupils to be able to discuss values and their meaning and show these around the school Parental engagement with pupils physical activity and promoting Active 30/30 and encourage the 30 minutes at home as well as in school.</p>
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<p>3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>C F</p>	<p>Staff are more confident and competent in delivering a broad range of sports and activities, both in curricular and non-curricular time.</p> <p>National PE conference for CPD Aspire network meetings Aspire PE core group meetings CPD and training from courses. Staff meetings to share new initiatives. CPD to be given to all staff and ideas shared across school.</p> <p>Cover for staff attending training, both in support provided within school and opportunities from outside of school.</p> <p>CPD and training from courses. Staff meetings to share new initiatives. CPD to be given to all staff and ideas shared across school. All staff are encouraged to go to different CPD. This year staff have attended in house CPD as well as ECT trust training for new teachers.</p>	<p>ECT having more confidence to deliver PE and school sport. Also having more understanding of the importance of PE and physical activity.</p> <p>As a result of CPD, when monitoring PE lessons all lessons are of a high standard and consistent across the school.</p>	<p>Supporting all staff to teach high quality PE across the school. Up to date knowledge of national initiatives. Learning walks and monitoring to closely monitor the teaching of PE and to support staff where needed.</p> <p>Supporting all staff to teach high quality PE across the school. Up to date knowledge of national initiatives. To be able to support all children to achieve their potential in physical activities and to promote a healthy lifestyle to all of our children.</p>
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<p>4. <i>Increased participation in competitive sport.</i></p>	<p>E D G</p>	<p>Aspire Games for EYFS children in the Mid hub.</p> <p>Support staff to run the same event in the West hub ensuring more pupils across the trust have the opportunity to take part.</p> <p>More EYFS children across Aspire given the opportunity to take part in a multi-skills event. Children to take part with other schools.</p> <p>All children take part in sports day</p> <p>Children have attended events outside of school such as Disney shooting stars, Multi skills events and</p> <p>Extra-curricular clubs to support participation in physical activity</p>	<p>Giving our youngest children opportunities to represent the school. Encouraging them to learn fundamental skills in EYFS. Children working with other schools to improve social skills, teamwork and gain confidence.</p> <p>Giving pupils opportunities to be physically active during and after the school day.</p> <p>All children active and participating in a range of sports. Support with transition and older children supporting younger children in mixed age teams. Parental involvement and cross curricular links with countries and teams.</p>	<p>Continue to network with our hub schools to participate in more events across the hub.</p> <p>Working with our feeder secondary school to attend events that they put on for them.</p> <p>Children develop a love of physical activity through non competitive and competitive sport.</p> <p>Values from My PB are taught all the way through the curriculum to ensure pupils are resilient, independent and demonstrate all of these values through PE and physical activity.</p>
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<p>5. <i>Broaden experience of a range of sports and activities offered to all pupils.</i></p>	<p>D E</p>	<p>PE and school sport delivered thought high quality PE lessons, interventions and after school clubs. Ensuring a high quality and large range of equipment is available to ensure a broad range of sports and activities are offered.</p> <p>More opportunities for KS1 children to access a variety of sports throughout the year. Getting links to communities to involve parents and outside of school clubs. Encouraging more children to be more active outside of the school day. Some examples of opportunities available to our children: Aerobics, Football, Dance, Yoga, Gym, outdoor learning, Cross Country, Cricket, Athletics, Ball games.</p> <p>Improve the activity levels of all children at lunchtimes and breaktimes. Look at current provision and look at ways to improve for children and to promote positive behaviour.</p> <p>More active children at lunchtimes. New equipment which all children can access to improve physical activities during the school day. Active 30-30.</p> <p>Improvement for behaviour of all children and more engaged, happy children. Staff to receive training to make positive interactions with all children.</p>	<p>To ensure that children are given as many opportunities to develop their physical development across their time in school. To ensure children are able to meet the guidelines of 30-30. This has been achieved through active lunchtimes, active lessons, extra-curricular activities, trips, 2 hours of high quality PE.</p> <p>Teaching skills for a range of different sports. Giving more opportunities for children to be active and to try different sports. Active 30/30 and encouraging involvement of parents. Workshops have been delivered to parents to engage them in the importance of a healthy lifestyle.</p> <p>Children have been engaged in more active lunchtimes. Staff resource this more effectively to provide opportunities for children. Encouraging less active children to be more active throughout the day. Active maths and literacy reintroduced to support this outside of PE lessons</p>	<p>Opportunities that children will gain life skills and be physically able to participate in a range of activities.</p> <p>Children given wider opportunities to try different activities and have broader experiences.</p>
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