



Music –Early Years Foundation Stage Nursery and Reception
Progression of Knowledge and Skills



	<u>Nursery</u>			<u>Reception</u>		
Term	Autumn	Spring	Summer	Autumn 1 <i>Autumn 2</i>	Spring 1 <i>Spring 2</i>	Summer 1 <i>Summer 2</i>
Topic	Song and rhyme	Once upon a time	Amazing animals	Marvellous Me Once upon a time	On the Go Ready, Steady Grow	Near and Far All Creatures Great and Small
Music overview	Children should be taught to: Communication and Language: - Sing a large repertoire of songs Physical Development: - Use large-muscle movements to wave flags and streamers, paint and make marks. Expressive Arts and Design: - Listen with increased attention to sounds. - Respond to what they have heard, expressing their thoughts and feelings. - Remember and sing entire songs. - Sing the pitch of a tone sung by another person ('pitch match'). - Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. - Create their own songs, or improvise a song around one they know. - Play instruments with increasing control to express their feelings and ideas.			Children should be taught to: Communication and Language: - Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems and songs. Physical Development: - Combine different movements with ease and fluency Expressive Arts and Design: - Explore, use and refine a variety of artistic effects to express their ideas and feelings. - Return to and build on their previous learning, refining ideas and developing their ability to represent them. - Create collaboratively, sharing ideas, resources and skills. - Listen attentively, move to and talk about music, expressing their feelings and responses. - Sing in a group or on their own, increasingly matching the pitch and following the melody. - Explore and engage in music making and dance, performing solo or in groups		
EYFS 1- Songs and rhymes	Sing a large repertoire of songs.	Know many rhymes	Sing a large repertoire of songs.	Autumn 1: Marvellous Me Music Express: Unit 7- New beginnings. Age 4-5 yrs	Spring 1: Music Express Unit 16- Fabulous Food Age 4-5 yrs	Summer 1 – Near and far Music Express Unit 4- Busy City Age 4-5 yrs
EYFS 2-Unit and musical focus	Twinkle twinkle little star Incy wincy spider Baa baa black sheep Five little ducks	Three Blind Mice Three Little Kittens 5 Snowmen 4 Teddy Bears 5 Fingers Alice the Camel Sing a son of Six Pence	Sing the pitch of a tune sung by another person. Listen with increased attention to sounds.	Singing, playing, listening, responding, moving to music	Singing, playing, responding, moving to music	Singing, playing, listening, responding, moving to music



Music –Early Years Foundation Stage Nursery and Reception
Progression of Knowledge and Skills



	5 speckled frogs Humpty Dumpty The Grand Old Duke 1,2,3,4,5 Once I caught a Fish Alive 1 potato, 2 potato, 3 potato, 4 5 Little Speckled Frogs 5 Little Ducks went Swimming One Day 5 Current Buns 5 Sausages 1 Finger, 1 Thumb 1,2, Buckle my Shoe 2 little Dickie Birds Head, Shoulders, Knees and Toes Zoom, Zoom, Zoom Use large-muscle movements to wave flags and streamers. Perform focus songs with instruments at end of Autumn term.	I'm a Little Bean 5 Cheeky Monkeys swinging through the trees When Goldilocks went to the House of the Bears	5 Little Men in a Flying Saucer Humpty Dumpty Sat on a wall One Elephant Went out to Play Ring- a roses London Bridge is Falling Down One Big Hippo Sleeping Bunnies 5 Cheeky Monkeys Jumping on the Bed 5 Little Apples	Autumn 2: Once Upon a Time Christmas Nativity- Performances	Spring 2: Ready, Steady Grow Music Express Unit 18- Our growing world Age 4-5 yrs Singing, playing, listening, responding, moving to music	Summer 2: All creatures great and small Music Express Unit 20- Amazing African Animals Age 4-5 yrs Singing, playing, listening, responding, moving to music Music Express Unit 21- Under the Sea Age 4-5 yrs
Impact/assessment	- I can sing a large repertoire of songs			- I know how to listen carefully to rhymes and songs, paying attention to how they sound.		
Communication and Language				- I know a range of rhymes, poems and songs.		
Key outcomes	- I can use large-muscle movements to wave flags and streamers, paint and make marks in response to music			- I can combine different movements with ease and fluency in response to music		
Physical Development						
Impact/assessment	- I can identify and describe sounds in music.			- ELG		
Key outcomes	- I can respond to what they have heard, expressing their thoughts and feelings.			- I can sing a range of well-known nursery rhymes and songs.		
Expressive Arts and Design	- I can remember and sing entire songs.			- I can perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.		
	- I can sing the pitch of a tone sung by another person ('pitch match').					



Music –Early Years Foundation Stage Nursery and Reception
Progression of Knowledge and Skills



	- I can sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. I can create my own songs, or improvise a song around one they know. - I can play instruments with increasing control to express feelings and ideas.	
--	--	--