## Reception Homework- Autumn Term 2

Please try to complete one of the activities each week in addition to numbots and daily reading practise. Please share your homework on Tapestry as a video or photograph.

Talk about different celebrations with your child. Show pictures of them at Christmas, Halloween, Remembrance Day, Birthdays etc.... and discuss what they do and how they celebrated. Share photos on Tapestry.







Now your child has learnt all their set 1 sounds, practise saying and writing them.

Please remember to use the RWI rhymes to support with formation!

Can you write some CVC words, using Fred fingers, write the word.



Sing a range of nursery rhymes. You could sing, humpty Dumpty, Three Blind Mice, Twinkle Little Star or one your child thoroughly enjoys.

Share your child's singing on Tapestry, we would love to share with the class.

Practise writing CVC words using your RWI sounds and Fred Fingers to support. You can use the pictures below to support.

Can you put these words into a sentence?











Learn the numbers 1, 2, 3, 4, 5. Practice counting in rote to 5 and counting out a range of objects up to 5.



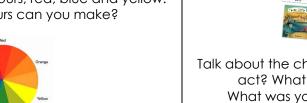
Children to form their numbers correctly. A formation sheet has been attached to this.

You could write the numbers in any way e.g. in glitter, in flour, using chalk, different coloured pens.

Colour mixing!

Explore colour mixing with your child. Can they mix two primary colours to make a secondary colour? There are 3 primary colours, red, blue and yellow.

What new colours can you make?



Look at photos of yourself when you were a baby. Talk about and share how you have changed.



Can you draw a picture of yourself as a baby?

Share 3 traditional tales with an adult.



Talk about the characters in the story. How do they act? What do they do? Are they kind?
What was your favourite part of the story?
How is it similar or different to another story you have read?

This half term we will be practising our gymnastic skills! Practice jumping, skipping, hopping to a beat or by counting.

Practise balancing using different body part e.g. balancing on one foot, balancing using one foot and one hand.

Share these on Tapestry.